

Newsletter 1

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What are the approaches leading to efficient and effective teacher professional learning and development of pedagogical digital competence?

We delve into...

💡 Approaches to enhance efficiency and effectiveness of teacher professional learning

💡 Factors influencing the quality of teacher professional learning

💡 The importance of cost-benefit analysis for the efficient use of public resources



About the project

"EffectiVe" is a Horizon Europe project implemented by an international consortium of universities and education-related stakeholders. Its goal is to **enhance teachers' pedagogical digital competence (PDC)** by **fostering cooperation between policymakers and teacher training institutions.**

The EffectiVe project focuses on primary and secondary school teachers, assessing needs and evaluating selected PDC training policies through **12 interventions across 5 countries.** The collected data will provide insights into the efficiency and cost-effectiveness of the current distribution of public resources for professional development.



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We set out to...

Develop a knowledge base on **factors impacting the effectiveness and efficiency of teacher training programmes** through a **qualitative and quantitative comparative analysis** across five different countries: **Estonia, Finland, Austria, Germany, and Israel.**

We aim to identify **elements impacting teacher competences, classroom practices, and student outcomes** with a particular focus on **educational inequalities** and consequently, **devise targeted interventions.**

Based on rigorous research approaches to evaluating teacher training elements, we develop a **knowledge base about factors influencing the effectiveness and efficiency of teacher training, evidence on the costs and impact of teacher training approaches on teacher practices and student outcome, and effective teaching strategies to promote students' self-regulated learning (SRL) and deeper learning experience.**



The EffectiVe project will adopt a **multidisciplinary collaborative approach**, including researchers from the fields of educational science, educational psychology, educational economics, and technology-enhanced learning. Integration with different project stakeholders (researchers, policy developers, trainers, and teachers) will facilitate a **long-term approach to the study's implementation.** This approach also considers **equity and inclusion** as principles for improved teaching.



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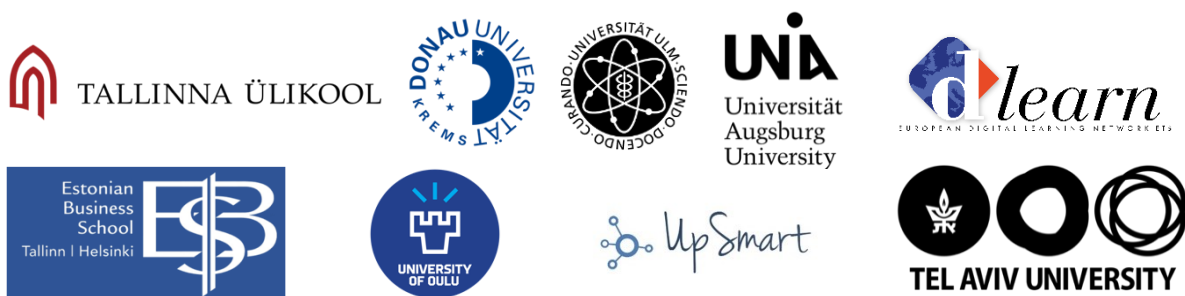
Ready...set...go!

The Kick-Off Meeting for our EffectiVe project in Tallinn took place on 15th and 16th January 2024 and brought together participating experts to outline the project development for the upcoming 3 years. Among the various questions discussed, the consortium agreed that research findings should result in:

- Sharing findings in the form of policy recommendations.
- Influencing policy decisions on when, how, and how much to invest in teachers' digital skills.
- Promoting students' self-regulated and deeper learning.



Partners



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