

Newsletter 2

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About the project

"EffectiVe" is a Horizon Europe project implemented by an international consortium of universities and education-related stakeholders. Its goal is to **enhance teachers' pedagogical digital competence (PDC)**, a competence crucial in navigating the digital landscape of modern classrooms and able to impact student outcomes, **by fostering cooperation between policymakers and teacher training institutions.**

The EffectiVe project focuses on primary and secondary school teachers, assessing needs and evaluating selected PDC training policies through **12 interventions across 5 countries.** The collected data will provide insights into the efficiency and cost-effectiveness of the current distribution of public resources for professional development.



A quick update!

The implementation of the EffectiVe activities is running smoothly in these months.

In WP1 Deliverable 1.2 has been finalized and submitted. In the meantime, the preparation of Deliverable 1.3, a **literature review on pedagogical approaches in technology-enriched classrooms that have been shown to influence the development and effectiveness of students' SRL skills**, is underway.

In WP2, where we are designing **effective teacher training interventions for the development of PDC** (pedagogical digital competence), we are getting ready to submit our first Deliverable to the European Commission.

In WP3, while we are finalizing the first deliverable, we are also **evaluating the pilot phase to make final decisions for the intervention phase and conclude the instruments for student level questionnaire.**

In WP4 we developed our **initial cost-benefit framework for teacher training interventions.** It includes teacher training programme elements, costs, benefits, and background variables, addressing the lack of existing evaluations for digital teaching and learning policies.



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A glance at our Deliverables

What we have developed and released so far...

During the first project year, the EffectTive Consortium developed and released the first project deliverables.

First, a series of **transversal outputs** were released, related to project management and dissemination and promotion of the project, useful for guiding the consortium in the implementation of the activities. Furthermore, the partners also developed **specific results** such as:

- **Report on the overarching theoretical and political framing of EffectTive (D1.1)**, which contains (1) an overall view on the PDC national and local policy programs and educational policy contexts in Estonia, Finland, Austria, Germany, and Israel, (2) the project theoretical foundation of teacher and student competencies and skills, and (3) a preliminary analysis of the existing empirical research where we identify the main elements of effective teacher training interventions.
- **Initial Cost-benefit framework (D4.1)**, which represents an initial cost-benefit framework for teacher training interventions to guide future decision-making regarding PDC training.
- **Evidence-based principles for effective teacher training of PDC (D1.2)**, an umbrella review offering a comprehensive analysis of effective design elements in teacher training interventions. It explores their impact on teachers' pedagogical digital competencies (PDC) and student learning outcomes, providing valuable insights for main interventions.
- **Overview of the planned training interventions (D2.1)**, done with a focus on different instructional designs as well as the alignment of the interventions with the research design and the cost-benefit framework.
- **Research designs and instruments for data collection (D3.1)**, aimed to provide an overview of the various research designs and instruments for data collection applied in the pilot and intervention phase.

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Our last f2f meeting...

The second project meeting was held in Ulm (Germany) on the 3rd-5th of September. Hosted by Ulm University, partners met **to check the activities' progress and to plan the next steps**. On the first day of work, several discussions and in-depth tables were organized on the activities of "Design of effective Teacher Training Interventions for PDC" (WP2) and "Evaluating and Analysing Effectiveness of Teacher Training" (WP3), on the second-day discussions on the other Work Packages were organized and managed by the WP leaders. The last morning of work was for follow-ups and final updates. **The next face-to-face meeting will be organized in Oulu (Finland) in February 2025.**



Partners



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